



Children and Young People's Partnership – Action Plan 2016 -2019

November 2016

**City and County of Swansea
Dinas a Sir Abertawe**



The Children and Young People Strategic Partnership Action Plan

The Action Plan has been developed by the Children and Young People Partnership Board to ensure strong senior buy in, ownership and responsibility. Through this process each partner has identify actions, expected outcomes, partners and strategic leads.

The priorities identified by Children and Young People in Swansea have also been reflected within the action plan, and the objective that covers the development work needed for each of these priorities are notes in bold in the 'Area for Development' column.

Progress against actions will be monitored by the Children and Young People Partnership Board and an annual report produced.

Strategic Objective 1 – Best Interests (Article 3)					
To develop a climate where all actions concerning children and young people are carried out in their best interest					
Area for Development	SMART Objective	Timeframe	Partners	Strategic Lead	Existing Groups
1) Improve the educational attainment and well-being of looked after children	<p>1. Ensure educational needs of newly accommodated children are robustly considered when planning placement plans for them so their continued educational needs are met wherever possible with the same educational provision. (Corporate Parenting Strategy 2015 -2017)</p> <ul style="list-style-type: none"> • Personal Education Plans are in place within 20 school days of individual pupils becoming looked after. • Looked after children are supported to improve attendance in education as required • Looked after children are supported to engage in all education opportunities 	<p>To be reviewed at the end of academic year</p> <p>July 2017</p> <p>July 2017</p> <p>July 2017</p>	<p>Education C&F</p> <p>Looked after children Health Team</p> <p>SQU (SSD's Service Quality Unit)</p>	<p>Nick Williams (Education CCoS)</p> <p>(Sue Phillips Education CCoS)</p> <p>Julie Thomas (Child & Family Services CCoS)</p>	<p>Looked After Children Education Group</p>

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Area for Development	SMART Objective	Timeframe	Partners	Strategic Lead	Existing Groups
	<p>available to them.</p> <ul style="list-style-type: none"> • Training is provided to carers to enable them to provide support with homework for looked after children in their care. • One-to-one support sessions are provided for looked after children in Years 10 and 11 as required. • After school home tuition is provided for looked after children in Years 10 and 11 when required. <p>2. Assess the impact of the LAC Pupil Deprivation Grant.</p>	<p>July 2017</p> <p>July 2017</p> <p>July 2017</p> <p>Sept - Dec 2017</p>		<p>Nick Williams (Education CCoS)</p>	<p>Looked After Children Education Group</p>
2) Improve the wellbeing and coordination of services for young carers	<p>1. Undertake population needs assessment for Young Carers</p> <p>2. Develop a multi-agency strategy and action plan for Identifying and delivering support to Young Carers (In partnership with Young Carers)</p> <p>3. Refresh Commissioning strategy for Young</p>	<p>Dec 2016</p> <p>April 2017</p> <p>April 2017</p>	<p>P&P Education 3rd Sector</p>	<p>Gavin Evans, Young People’s Services, CCoS</p> <p>(Cathy Richards, Adult Services, CCoS)</p>	<p>Young Carers Action Group</p>

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	Carers services (In partnership with Young Carers) 4. Ensure each school in Swansea has a designated lead teacher and Lead Governor for Young Carers	June 2018			
3) Embed a partnership approach to well-being in line with the SSWB Act and FGW Act	<ol style="list-style-type: none"> 1. Undertake an Well Being assessment to inform the development of a Wellbeing plan for Swansea 2. Engage with children and young people to ensure their involvement in the development of the Wellbeing plan 3. Align the aspirations of the Children & Young Peoples Partnership plan to the Wellbeing plan for Swansea 	<p>March 2017</p> <p>March 2017</p> <p>March 2017</p>	Public Service Board	Jane Whitmore, Poverty & Prevention, CCoS (Tanya Nash, Sustainable Development, CCoS) (Rachel Evans Adult Services, CCoS)	FGW Act/ SSWB Act Project Group/PSB Planning Groups
4. Provide holistic support for children, young people and families (Family Support)	<ol style="list-style-type: none"> 1. Implement the recommendations of the Family Support Commissioning review. <ul style="list-style-type: none"> • Provide timely support to families that promotes resilience, independence and engagement with their local community 	March 2017	C&F/YPS/EI/ 3 rd Sector	Julie Thomas, Child and Family Services CCoS Jane Whitmore,	Family Support Continuum Steering Group

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	manage the identification of need, prevent duplication, and manage the flow, demand and prioritisation of work. <ul style="list-style-type: none"> • Develop a means of evaluating the impact of a coordinated approach in the Pilot area 			Poverty & Prevention, CCoS	
5. Ensure and joined up approach to online safety and anti-bullying in line with safeguarding procedures. CYP Priority – Anti-bullying	1. Map out existing support services through the Young People and Family Wellbeing subgroup 2. Ensure a consistent message is promoted across the partnership	October 2016 March 2017	P&P 3 rd Sector/ Education/Police/ YOS	Gavin Evans, Young People’s Services, CCoS (Paul Henwood, Education, CCoS) (Mike Holding, Child and Family Services, CCoS) (Leanne Bartlett, SW Police)	Young People and Family Wellbeing subgroup

Strategic Objective 2 – Survival & Development (Article 6)					
To develop a climate where children and young people are provided with opportunities for development					
Area for Development	SMART Objective	Timeframe	Partners	Strategic Lead	Existing Groups
1) Narrow the attainment gap between free	1. Evaluate the impact of the pupil deprivation grant on those living in poverty	July 2017	Poverty Forum/ Education	Helen Morgan – Rees, Education	Poverty Forum

Strategic Objective 2 – Survival & Development (Article 6)

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school meal and non-free school meal pupils CYP Priority – Housing and Homelessness	2. Ensure the impact of poverty for children, young people and families is reflected in the Poverty Strategy and Action Plan			CCoS Rachel Moxey, Poverty and Prevention CCoS	
2) Intervene earlier to support young people to enter education, employment or training opportunities CYP Priority – Curriculum for Life	1. Young People and Family Wellbeing group to take responsibility for early identification of NEET and transition at 16, feeding directly into NEET Board <ul style="list-style-type: none"> • Development of the Engagement and Progression Framework for school age and transition led by Young person and family sub-group. 2. Alignment with the Family Support Continuum Commissioning review 3. Contribute to the development of the EOTAS Proposal by fulfilling the role of the proposed Action Group 5 ‘Support for Young People and Families’.	March 2017 March 2017 Sept. 2017	Education/YPS/ Schools/ Gower College/ Careers/ JCP	JoAnn Walsh, KIT project, Careers Wales Gavin Evans, Youth Services, CCOS Nick Williams, Education CCoS	NEETS Board Young People and Family Wellbeing Group EOTAS Project Group

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	4. Align with ERW regional arrangements and the development of Cam Nesa and Cynnydd.	March 2017		Lindsay Harvey, Education CCoS	NEETS Board
3) Support vulnerable young people in transition to adulthood and enhance skills for life CYP Priority – Transition to Adulthood and Substance Abuse	1. Formation of an operational 16+ Service Provider Group 2. Co-location of key 16+ services on the Kingsway (InfoNation) to provide a new collaborative front of house service for young people. 3. Continued development of coproduction opportunities	Sept 2016 Nov 2016 Ongoing	Post 16 LAC/ YPS/ Education? 3 rd Sector	Julie Thomas, Child and Family Services CCOS Gavin Evans, Young People’s Services CCoS	Post 16 LAC Group 16+Strategic Management Group
4) Promote access to play, leisure, sporting and cultural activities	1. Increase participation in a wide variety of formal and informal sport and physical activity opportunities 2. Ensure leisure, sporting and cultural opportunities are designed in consultation with Children and Young People to meet their needs 3. Prioritise opportunities that encourage	Biennial Annually Annually	Play Network / 3 rd Sector/ Cultural Services	Sian Bingham, Early Intervention CCoS (Stephen Cable, Play Team CCoS) Tracey McNulty, Cultural Services	Creative & Active Swansea (Healthy Cities) Play Network

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	<p>participation by the least active.</p> <p>4. Increase awareness of the benefits of participation in sport and physical activity and the opportunities available</p> <p>5. Empower children and young people to lead in the delivery of healthy lifestyle opportunities through the young ambassador’s programme.</p> <p>6. Ensure sufficient play opportunities for children & young people in line with requirements of the Play Sufficiency Duty</p> <ul style="list-style-type: none"> • Achieve and report on 2016/17 Plan actions • Achieve and report of 2017/18 Plan Actions • Undertake 2019 Play Sufficiency Assessment in line with requirements 	<p>Annually</p> <p>Annually</p> <p>March 2017 March 2018 March 2019</p>		<p>CCoS (Ian Beynon, Sports Development Manager, CCoS)</p>	
5) Prevent young people from smoking and reduce the amount of second hand smoke	<p>1. Continue actions on smoke free spaces with smoke free gates voluntary action using pupil developed signs working with parents and governors November 2016 launch.</p> <p>2. Evaluation of smoke free beaches and play</p>	<p>Nov 2016</p> <p>March 2017</p>	Public Health Wales/ ABM HB	<p>Nina Williams, Public Health Wales</p>	Tobacco Control Action Forum

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affecting children's health CYP Priority – Substance Abuse	areas as per Swansea Smoke-Free Action plan 14-17 3. Continue to educate tobacco retailers about their legal responsibilities to prevent sales of tobacco to people under the age of 18 by implementing consistent age challenges and refusals <ul style="list-style-type: none"> • Monitor compliance • Take regulatory action as required 	Annually as part of the statutory responsibility of the Council	City & County of Swansea/Public Health Wales/ABMU-HB	Divisional Trading Standards Officer-City & County of Swansea	Tobacco Control Action forum
	4. Evaluation of the regulations implemented to prevent smoking in cars when children are present as part of the smoke free school gates voluntary action to measure awareness and understanding	March 2017	Public Health/Wales ABMU/HB	Divisional Trading Standards Officer City & County of Swansea	Tobacco Control Action forum
6) Develop a common framework and intervention model to address speech and language delay	1. To develop a business case for the Prevention Plan to ensure every child and young person can maximise their speech and language skills for the Prevention Plan. This is awaiting decision on Funding and partnership with Health Subject to funding: <ul style="list-style-type: none"> • Planning of tools and interventions 	October 16 tbc	Education /EI Service /Health	Alison Clark, Speech and Language ABMU Sian Bingham, Early Intervention CCoS Mark Sheridan,	Speech and Language (Early Years/ Healthy Cites)

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Area for Development	SMART Objective	Timeframe	Partners	Strategic Lead	Existing Groups
	<ul style="list-style-type: none"> Recruitment of staff Training of staff Implementation of service 	tbc tbc tbc		Education, CCoS	

Strategic Objective 3 – Participation (Article 12)					
To develop a climate where positive action is taken to promote Child Rights and children and young people are listened to and involved in decision making that affects them					
Area for Development	SMART Objective	Timeframe	Partners	Strategic Lead	Existing Groups
1. Embed Children's Rights across the Partnership	1. Collate and align the collective partnership picture of each Public Bodies commitment to Child Rights 2. Map all monitoring processes in place to understanding the impact of embedding a Child Rights approach on children and young people in Swansea	March 2017	CCoS/ Health/ Police/3 rd Sector	Jane Whitmore, Poverty and Prevention CCoS	Children's Rights Network
2. Promote Children's rights and work with families to understand rights	1. Promote Child Rights understanding with parents/carers and families to ensure the Rights of the Child are not misinterpreted. 2. Link Child Rights to safeguarding explicitly to	Sept 2017 Jan 2017	Children's Rights Network/ Family Support Services/	Jane Whitmore, Poverty and Prevention CCoS	Children's Rights Network

Strategic Objective 3 – Participation (Article 12)

To develop a climate where positive action is taken to promote Child Rights and children and young people are listened to and involved in decision making that affects them

Area for Development	SMART Objective	Timeframe	Partners	Strategic Lead	Existing Groups
and responsibilities	create an understanding why children have additional rights to protect them as one of the most vulnerable groups of society		Schools/ Gower College		
3. Promote children and young people as active citizens	<p>1. Facilitate the participation of children and young people to promote active citizenship and recognise the value and importance of listening to what they have to say about decisions that affect them.</p> <p>2. Offer inclusive, safe and meaningful opportunities for children and young people to exercise their right to voice delivered through a variety of mechanisms which are inclusive, meaningful and right for the widest number of children and young people, regardless of their race, gender, sex, class, maturity or ability</p>	<p>March 2017</p> <p>Ongoing</p>	CCoS/ 3 rd Sector/ Health/ Police/ Schools	Jane Whitmore, Poverty and Prevention CCoS	Children’s Rights Network
4. Understand the impact on outcomes of rights based practice	<p>1. Ensure effective political oversight of the Children & Young People’s Rights Scheme through the;</p> <ul style="list-style-type: none"> • Scrutiny Programme Committee • external partnership arrangements • children and young people monitoring group 	Dec 2017	UNICEF/ University/ Schools	Jane Whitmore, Poverty and Prevention CCoS (Julie Gosney, Children’s Participation CCoS)	UNCRC Action Plan

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Area for Development	SMART Objective	Timeframe	Partners	Strategic Lead	Existing Groups
	<ul style="list-style-type: none"> Children’s Commissioners Office publication of the UNCRC progress report <p>2. Ensure we are able to evidence the difference a child rights approach has made measured through the development of a performance framework</p>				

Strategic Objective 4 – Non-Discrimination (Article 2)					
To develop a climate where positive action is taken to protect children and young people from forms of discrimination					
Area for Development	SMART Objective	Timeframe	Partners	Strategic Lead	Existing Groups
<p>1. Provide a joined up approach of provision for children with mental health and emotional well-being needs</p> <p>CYP Priority – Mental Health</p>	<p>1. Extension of the Family Wellbeing Team pilot to provide a consistent and coordinated approach to service provision, extending partnership with Health</p> <p>2. A coordinated response across service providers and wellbeing leads from schools through the Young people and family wellbeing group. (YP&FWG)</p> <p>3. Contribution to the ALN/SEN Commissioning Review through the YP & FWG</p>	March 2017	C&F/ Education/Health/ 3 rd Sector Providers	<p>Julie Thomas, Child and Family Services CCoS</p> <p>Mark Sheridan, Education Inclusion CCoS</p>	<p>Family Support Continuum Steering Group</p> <p>Young Person and Family Wellbeing Group</p>

Strategic Objective 4 – Non-Discrimination (Article 2)					
To develop a climate where positive action is taken to protect children and young people from forms of discrimination					
Area for Development	SMART Objective	Timeframe	Partners	Strategic Lead	Existing Groups
	4. Contribution to the upcoming behaviour strategy through the YP & FWG				
2. Integrate work for children and young people with disabilities and additional learning needs across partner agencies	1. Finalise and approve the Swansea Disability Strategy through a multi-agency approach.	March 2017	C&F/ Education/Health/ 3 rd Sector Providers	Julie Thomas, Child and Family Services CCoS (Nicola Rogers, Child and Family Services CCoS)	Disability Strategy Group
3. Ensure children and young people are protected from the impact of discrimination under the Equality Act 2010, covering all nine of the protected characteristics CYP Priority – Curriculum for	1. Make explicit the link between the UNCRC articles within the Rights Respecting Schools framework and the nine protected characteristics of the Equality Act to promote diversity, equality and Community Cohesion 2. Support work with children and young people in terms of promoting awareness and challenging discrimination in schools. 3. Undertake a mapping exercise across to understand how all partners promote equality and diversity awareness with children and young people to ensure there is no duplication and all	July 2019 July 2019	3rd Sector/ Local Authority	Taha Idris, SBREC Rocio Cifuentes, EYST Jane Whitmore, Poverty and Prevention CCoS	CYP Third Sector Forum. Existing Equality Groups.

Strategic Objective 4 – Non-Discrimination (Article 2)					
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Area for Development	SMART Objective	Timeframe	Partners	Strategic Lead	Existing Groups
Life	<p>nine protected characteristics of the Equality Act 2010 are covered. (Age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex and sexual orientation)</p> <ul style="list-style-type: none"> • Undertake the survey and mapping exercise to determine what is currently being covered. • Develop and implement an action plan to address any areas for development identified in the survey. 	<p>July 2017</p> <p>Dec 2017</p>			